Nursing Services Log | 2020 - 2021

Student's name:		**Provider's Name:**	
Student's date of birth:	**PA Secure ID**	**Provider's Title:**	
School:	**Date:**	**Provider's Signature:**	
Diagnosis/symptom(s):		☐ **Early Intervention** ☐ **School Age**	

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators			
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type	Progress Indicator Key	Medication Name and Dosage (if applicable)	Description of Service (daily notes on activity, location, and outcome)

Service Type:

DRN = Direct RN	**DLPN** = Direct LPN
DMRN = Direct Make Up RN	**DMLPN** = Direct Make Up LPN
DTRN = Direct Telemedicine RN	**DTLPN** = Direct Telemedicine LPN
DTMRN = Direct Make Up Telemedicine RN	**DTMLPN** = Direct Make Up Telemedicine LPN
MEDRN = RN Medication Administration	**MEDLPN** = LPN Medication Administration
PA = Provider Absent	**PNA** = Provider Not Available
SA = Student Absent	**SNA** = Student Not Available

Progress Indicator Type

Mn = Maintaining	**Pr** = Progressing	**In** = Inconsistent
Rg = Regressing	**Ms** = Mastering	

Treatment Key:

1	Direct	Diagnostic testing such as blood glucose testing, vital signs, etc.
2	Direct	Insertion and sterile irrigation of catheters
3	Direct	Dressings and wound care
4	Direct	Chest wall manipulation-inhalation therapy, suctioning, postural drainage, etc.
5	Direct	Positioning and range of motion exercises
6	Direct	Oral medication dispensing and/or complex medication administration such as injection, nasal, rectal, intravenous, etc.
7	Direct	Tracheotomy care, oxygen administration, ventilator care
8	Direct	Administering enteral and intravenous total parenteral nutrition
9	Direct	Assessments and evaluations to determine medical/mental health-related status, identify actual and potential medical/mental health-related needs, planning for nursing and PCA activities, or referral to other SBAP service providers or the IEP team
10	Direct	Observation for adverse medication reactions and educating the student about medications.
11	Direct	Medical/mental health education provided to students related to health status and treatment. For example, teaching a student self-catheterization or self-blood glucose testing, how to determine the amount of insulin needed, and giving self- injections.
12	Direct	Monitoring the incidence and prevalence of designated health problems or medical conditions, e.g., seizure precautions or extreme lethargy
13	Direct	Hands-on assistance, cueing, or supervision of medical/mental health-related service. Activities may include catheterizations, suctioning, oxygen admin, and tube feedings.
14	Direct	Other Direct Service

Notes:

- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.

- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.

- Nursing Services must be provided on a one-to-one basis in order to be compensable through the School-Based ACCESS Program.